ASSESSMENTS AT A GLANCE

Local Assessments: Districts must annually administer district-wide assessments in reading, math and science, and they must align their assessments to their curriculum or content standards.

State Assessments: lowa uses the lowa Tests of Basic Skills (ITBS, for grades 4 and 8) and lowa Tests of Educational Development (ITED, grade 11) as our annual statewide assessment.

National Assessments: The National Assessment for Educational Progress (NAEP) tests are conducted by the U.S. Dept. of Education to a representative

sample of students in grades 4 and 8 nationwide. Prior to 2003, the tests were periodic and voluntary; since the Fall 2003, all states have been required to participate.

Reporting Results: Each fall, all districts publish and distribute an Annual Progress Report that includes local student achievement results and other accountability indicators. The state also produces an Annual Condition of Education report that provides statewide demographic, curriculum, staffing, financial, and achievement data to help districts and policymakers evaluate the state's educational system and ensure it is meeting the needs of students and communities. In addition, the state produces an annual report card as required by the federal No Child Left Behind Act of 2001, listing achievement results, teacher quality indicators, and schools or districts that did not meet achievement goals for two consecutive years (in 2004, 66 or 4.4% of schools and 9 or 2.4% of districts).

STUDENT PARTICIPATION RATES

The state goal is to have 95% of all student groups participate in the annual state assessment. Participation rates for 2002-03:

	Reading			Math		
	Grade 4	Grade 8	Grade 11	Grade 4	Grade 8	Grade 11
STATE	99.2	98.6	95.1	99.1	98.5	95.1
WHITE	99.4	99.0	96.0	99.3	98.9	95.9
AFRICAN. AM	97.5	95.3	82.5	97.6	94.4	82.5
HISPANIC	97.7	92.6	85.4	95.3	93.2	85.2
ASIAN	96.9	97.6	92.2	96.3	97.9	92.5
AM. INDIAN	95.7	95.9	76.1	98.0	96.3	76.2
LOW INCOME	98.2	97.1	91.3	98.1	96.8	91.4
ELL	93.6	82.5	84.7	92.8	83.9	85.7
DISABILITY	97.4	96.9	91.9	97.7	96.4	92.2

SCHOOL SAFETY

lowa schools are committed to providing a safe and secure environment for all students. No schools are designated as "persistently dangerous" by the U.S. Department of Education.



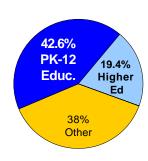
Breakfasts served	11,273,617
Lunches served	58,117,650
Snacks served	813,017
Free, reduced breakfasts	7,234,514
Free, reduced lunches	20,767,919
Total federal reimbursement	\$59,931,473
Total state funds	\$2,266,214

STUDENT TRANSPORTATION

School buses/other vehicles	7,753
Miles traveled per year	73,983,004
Pupils transported	235,036
Average annual cost per pupil transported	\$396.21
Total annual cost of pupils transported	\$93,122,561

SCHOOL FINANCE

State Fiscal Year 04 General Fund Appropriations



Education has strong support from state policymakers, who recognize that lifelong learning is key to the quality of life and strong economic development that lowa enjoys. Of the state's \$4.5 billion budget, 42.6% was dedicated to PK-12 education and another 19.4% to higher education.

In 2003-04, the state appropriated \$1.9 billion for PK-12 education, 42.6% of the state's budget.

Total state general fund appropriations (millions)	\$4,500.5
% to PK-12 education	42.6
Average total state aid per pupil	\$3,957
Average total expenditures per pupil	\$5,846
State cost per pupil	\$4,685

lowa Department of Education 2003-04 Public School Profile Updated March 2005

All data from 2003-04 school year unless otherwise indicated.

Complete data available at www.state.ia.us/educate

2003-04 OVA PUBLIC SCHOOL PROFILE



lowa students are among the highest achievers in the nation, based on state and national performance exams. But our quality academics reach far beyond test scores, as you'll see here in our teacher qualifications, graduation rates, the state's funding commitment to public schools, and much more.

DEMOGRAPHICS

School Districts	370
School Buildings	
High schools	364
Middle schools	271
Elementary schools	801
% offering full-day kindergarten	95.1
% offering preschool	57.0

ENROLLMENT

PreK-12	481,226
White	88.2%
African American	4.5%
Hispanic	4.9%
American Indian	.6%
Asian	1.8%
English Language	
Learners (ELL)	9.6%
Disability	13.4%
Low-Income	30%
Male	51.4%
Female	48.6%

TEACHERS

Full-time	33,688
% licensed/certified	100
% highly qualified in	
academic area	94.9
Average age	42.4
% female	71.5
% minority	1.8
% with advanced degree	26.9
Avg. years total experience	15.1
Average salary	\$39,432

1 38,428 students GRADE 10.4% minority

■ 36,794 students

MATH

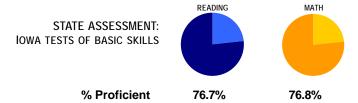
78.6%

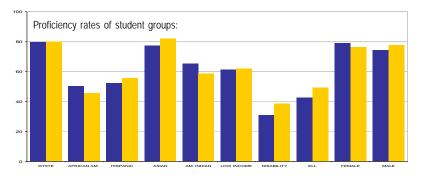
SCIENCE

79%

READING

76.8%





NATIONAL ASSESSMENT: 2003 NATIONAL ASSESSMENT OF **EDUCATIONAL PROGRESS (NAEP)**

READING

. KEN IS II 10		
STATE AVG. SCALE SCORE	223	
NAT'L. AVG. SCALE SCORE	216	
MATH		

STATE AVG. SCALE SCORE 238 234 NAT'L. AVG. SCALE SCORE



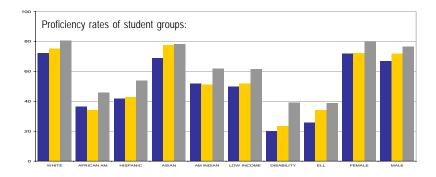
4TH GRADE HIGHLIGHTS:

- The percentage of students proficient in reading and math has steadily increased over the past five years. (ITBS)
- Ranked 9th in the nation in reading. (NAEP)
- Ranked 10th in the nation for having the most students scoring at the highest two levels in math. (NAEP)
- First in the nation in the percentage of elementary schools with a gifted and talented program. (Morgan Quitno Press)
- 100% of elementary teachers are licensed and certified. (BOEE)
- 93% of parents attend parent teacher conferences. (Ed Week)

CHALLENGES AHEAD:

- · Improve achievement gaps.
- Keep focusing resources on reducing class sizes. After years of successfully reducing class sizes, elementary classrooms are now more crowded as a result of budget cuts.
- Raise teacher salaries, which are below national average.





NATIONAL ASSESSMENT: 2003 NATIONAL ASSESSMENT OF **EDUCATIONAL PROGRESS (NAEP)** READING

STATE AVG. SCALE SCORE NAT'L. AVG. SCALE SCORE 261

MATH

284 STATE AVG. SCALE SCORE 276 NAT'L AVG. SCALE SCORE



8[™] GRADE HIGHLIGHTS:

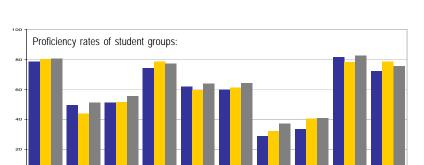
SCIENCE

78%

- Ranked 7th in the nation in reading. (NAEP)
- Ranked 8th in the nation in math. (NAEP
- · More than 98% of students participate in state assessments. (la DE)
- · One of the top 5 states with science teachers with majors in their field. (CCSSO)
- · One of the top 3 states in percentage of student attendance. (Ed Week)
- · One of the top 10 states in percentage of students attending school without a classroom behavior problem. (Ed Week)

CHALLENGES AHEAD:

- Improve achievement and show consistent gains, focusing on groups with highest achievement gaps.
- · Help students make better transition to high school.
- Provide teachers additional time and resources for quality professional development.



ADVANCED PLACEMENT:

191 high schools offer AP on site.

• 5,425 test takers (14.3% increase over last year).

STATE ASSESSMENT:

DEVELOPMENT

% Proficient

IOWA TESTS OF EDUCATIONAL

• 69.2% scored 3 or higher; nationally, 61.4% of students scored 3 or higher.

COLLEGE READINESS:

	ACT	SAT
State Avg. Score	22.0	593V 602M
 participation rate 	67%	5%
Nat'l. Avg. Score	20.8	508V 518M
 participation rate 	40%	48%
Rank in nation	3rd	1stV / 2ndM

2002-03 GRADUATION RATE: 90.4% of all seniors graduated, up from 89.4% the prior vear. Rates for each student group:

year. Rates for	each s
White	91.3%
African Am.	74.5
Hispanic	67.7
Asian	91.0
Am. Indian	80.0

PLANS AFTER GRADUATION:

- 83.5% of graduates plan to pursue training or college after high school.
- 40.1% of graduates plan to attend a 4-year college; 39% plan to attend a 2-year college.

11[™] GRADE HIGHLIGHTS:

- Among the top 10 states in students taking advanced science and math courses. (CCSSO)
- No. 1 in the nation in students receiving an AP science score high enough to earn college credit. (CCSSO)
- · ACT scores are consistently among the top 5 in the nation, while participation remains high. (ACT)
- Student to computer ratio is 2:1. (la DE)
- · Our graduation rate is among the top 3 in the nation. (Ed Week)
- Among the top 10 in percentage of students who go on to college. (Higher Ed)
- One of the top 12 states in percentage of public school teachers who have National Board Certification. (NEF)

CHALLENGES AHEAD:

- · Improve the rigor and relevance of high school curriculum.
- · Increase and improve graduation requirements.
- · Improve achievement gaps.